

**World History**  
**Lizbeth Lopez, Room 57**  
[lizbeth\\_lopez@nmcusd.org](mailto:lizbeth_lopez@nmcusd.org)  
**Course Syllabus 2022-2023**

***Course Overview and Expectations***

Students will study major turning points in World History and America's place in history. Students will develop an understanding of historical world issues through Social, Political, Religious, Intellectual, Technological, and Economic perspectives. Students will consider multiple accounts of events in order to better understand World History from a variety of viewpoints. The CA World History Modern Overarching Content Standards will be utilized as guideposts in our historical investigations .

***World History Modern Overarching Content Standards***

- HSS-10.1 Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.HSS-10.3
- HSS-10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.
- HSS-10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.
- HSS-10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.
- HSS-10.5 Students analyze the causes and course of the First World War.
- HSS-10.6 Students analyze the effects of the First World War.
- HSS-10.7 Students analyze the rise of totalitarian governments after World War I.
- HSS-10.8 Students analyze the causes and consequences of World War II.
- HSS-10.9 Students analyze the international developments in the post-World War II world.
- HSS-10.10 Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.

**Assessments Include But Not Limited To:**

- Reading Comprehension Questions
- Timelines
- Projects
- MC Tests
- Short Answer Questions
- Presentations

**Make Up Work and Retake Policy:**

Students who are absent are allowed to make up work within the current term. No make-up work will be accepted after the last Friday before the term ends. A student must receive a 70% or higher in order to pass an assessment. If students do not pass they have the opportunity to retake the assessment to improve their grade.

**Grading Policy**

A	90-100
B	80-89
C	70-79
D	60-69
F	50-59

**Materials:**

- Pencil, Blue or Black Pen
- Highlighter
- Folder to keep classwork organized
- Chromebook (*essential; must be brought daily to class*)

**Cheating/Plagiarism:**

- Any student found cheating on assignments or assessments or plagiarizing work will receive a zero for the work.
- The appropriate disciplinary action as detailed in the North Monterey County Unified School District will be followed.
- Students are expected to do their own work independently unless working on a group project.

**Classroom Policies & Procedures:**

- Be on time for class and in your seat when the bell rings.
- Do not leave your seat without permission
- Do not use cell phones, laptops, or tablets for personal reasons.
- Courteous and respectful behaviors towards your fellow students and their property, as well as the instructor are absolutely necessary at all times.
- Do not talk to, listen to, or in any way distract others.
- No food, drink, &/or gum is permitted in the classroom. Exceptions: water & Medical Conditions
- Raise your hand if you have a question or wish to speak to the instructor or class.
- Listen carefully to all explanations and instructions; take notes when necessary or directed to by the instructor.
- Be sure that your area is clean and remain seated until given permission to leave.
- The instructor, not the bell, will dismiss the class.

***Any punishment for violations of classroom policies and procedures will follow the North Monterey County Unified School District's Board of Education policies.***

**This syllabus will be counted as the first assignment of class. Please sign and return.**

I have read, understand, and agree to follow the guidelines outlined in the course syllabus:

Student - Print name \_\_\_\_\_ Sign \_\_\_\_\_

Parent - Print name \_\_\_\_\_ Sign \_\_\_\_\_